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THE ROLE OF INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN DEVELOPING THE CREATIVE ABILITIES OF PRESCHOOL CHILDREN

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Abstract. This article discusses the theoretical and practical aspects of using innovative pedagogical technologies in developing the creative abilities of preschool children.
Keywords: preschool age, abilities, development, innovation, technology, age groups, interactive method, creativity.

The concept of creative ability and its importance in the development of preschool children Creative ability refers to a child's ability to create a new idea, image, method or product based on existing knowledge and experience. In the preschool period, creativity is manifested primarily through play, drawing, construction, music, dramatization and various experiments.

The child's ability to ask questions, offer unusual solutions, imagine events in his own way, and make independent decisions is evidence of his creative development. The possibilities of innovative pedagogical technologies Innovative pedagogical technologies help to organize the educational process in a child-oriented, active, and interesting way. Interactive methods, project activities, elements of problem-based learning, information and communication technologies, and game technologies support children's independent thinking and initiative.

In this case, technology should be used in a simple and safe way, appropriate to the age of the child. The role of interactive games in the development of creativity The game is the leading activity of a preschool child. “What if?”, “How can it be done differently?”, “Magic box”, role-playing and construction games encourage children to think freely. During the game, the child solves the problem, distributes roles, suggests new rules and shows his imagination in practical activities. STEAM approach and creative abilities The STEAM approach allows you to study science, technology, engineering, art and mathematics in an interconnected way.

In preschool, this approach can be implemented through simple construction, experiments, art projects, and tasks related to shape and quantity. For example, giving children the task of building the “tallest tower” or the “strongest bridge” from different materials develops creative and engineering thinking. Using problem situations Problem situations encourage children to explore independently without expecting a ready-made answer.

The educator can ask questions close to everyday life: “How do we organize a walk if it rains?”, “How do we strengthen the toy house?” Questions such as “How do we strengthen the toy house?” allow us to look for different solutions. The important thing is not to immediately evaluate the child’s answer as wrong, but to direct him to justify his opinion and try new options. The

importance of a developmental environment For creative development, conditions suitable for free activity should be created in the group room. Paper, cardboard, colored pencils, paints, plasticine, constructors, natural materials and simple reusable objects stimulate children's independent creative activity. The open and safe placement of materials for children helps them make independent choices. The role of the educator The educator participates in the creative process as a guide and a person who encourages the child. He should ask open questions, listen to children's ideas, accept different answers and create opportunities for experimentation.

Valuing the child's research process rather than the result will increase creative activity. Practical recommendations

1 Organize at least one creative task every day.
2 Use the "One question — several answers" method.
3 Allow children to create their own version, not just repeat a ready-made model.
4 Organize creative projects from simple materials.
5 Combine play, art, and experimentation.
6 Have children work together in small groups.
7 Involve parents in creative projects.
8 Encourage the child's research process rather than the result.

In conclusion, the development of creative abilities of preschool children is one of the important directions of modern preschool education. Innovative pedagogical technologies create wide pedagogical opportunities to increase the child's activity, support independent thinking and demonstrate creative potential. Through the targeted use of interactive games, STEAM elements, problem situations, project activities and creative tasks, it is possible to develop imagination, initiative, independence and creative thinking in children. At the same time, it is important to take into account the age and individual characteristics of the child when using innovative technologies. It is not the technology itself, but the pedagogical purpose for which it is used, that determines the effectiveness of education.

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