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MODERN EDUCATIONAL STRATEGIES AND PRIORITIES FOR THE DEVELOPMENT OF THE EDUCATION SYSTEM

Feruza Uralovna Khashimova
Lecturer,Interfaculty Department of Languages,
National University of Uzbekistan named after Mirzo Ulugbek
E-mail: f.hashimova@nuu.uz
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Abstract. This article examines the main directions of development of the modern education system in the context of globalization and the digital transformation of society. It addresses issues related to improving the quality of education, introducing innovative pedagogical technologies, enhancing teachers' professional competence, and creating an accessible educational environment. Particular attention is paid to the strategic priorities of educational modernization in Uzbekistan.

Keywords: educational strategies, educational modernization, quality of education, digital technologies, innovation, professional competence, educational policy.

Introduction

In the twenty-first century, education has become one of the key factors contributing to the sustainable development of society, economic growth, and the enhancement of a nation's intellectual potential. Rapid technological advancements, globalization, and changing labor market requirements necessitate the continuous improvement of education systems.

Modern education is expected not only to facilitate the acquisition of knowledge but also to foster independent thinking, creativity, professional skills, and individuals' readiness for lifelong learning. In this regard, the development of effective educational strategies has become particularly relevant.

Modern Educational Strategies: Essence and Main Directions

Modern educational strategies constitute a system of objectives and measures aimed at improving the quality of education, updating educational content, and enhancing the training of specialists. Their primary purpose is to create an educational environment that meets the needs of individuals, society, and the state.

One of the most important directions is the transition to a competency-based approach that emphasizes the practical application of knowledge, the development of critical thinking, and the ability to solve professional problems. Equally significant are the individualization of learning, the development of research skills, and the strengthening of connections between theory and practice.

The World Bank emphasizes that educational effectiveness is determined not only by access to education but also by actual learning outcomes. Consequently, modern educational strategies should focus on developing the competencies required for successful professional performance and adaptation to societal changes.

Priorities for the Development of the Modern Education System

The main priorities for educational development include several interconnected areas.

Improving the Quality of Education. Enhancing curricula, applying effective teaching methods, and objectively assessing learning outcomes create favorable conditions for preparing competent professionals.

Developing Teachers' Professional Capacity. Qualified teachers play a central role in educational transformation. Therefore, continuous professional development, the adoption of innovative teaching methodologies, and the exchange of professional experience are essential.

Digital Transformation. Digital learning platforms, distance education, and artificial intelligence tools expand opportunities for acquiring knowledge. At the same time, technologies should be implemented appropriately, taking into account their impact on educational quality and information security.

Accessibility and Inclusiveness. A modern education system should provide equal opportunities for all learners, accommodate individual needs, and establish favorable conditions for personal development.

Practice-Oriented Education. Project-based activities, scientific research, internships, and collaboration with employers help integrate theoretical knowledge with real-world professional challenges.

The implementation of these priorities requires coordinated educational policies, effective governance, and the rational allocation of resources.

Prospects for Educational Development in Uzbekistan

In Uzbekistan, the modernization of the education system is an essential prerequisite for human capital development and the enhancement of the country's competitiveness. The Uzbekistan–2030 Strategy establishes long-term objectives for national development, including priorities related to unlocking human potential.

Among the most pressing areas are improving educational quality at all levels, strengthening teacher training, developing digital infrastructure, and expanding international cooperation.

Particular importance is attached to strengthening collaboration among educational institutions, research organizations, and employers. Such cooperation contributes to the modernization of educational programs, the advancement of research activities, and the preparation of specialists capable of meeting contemporary professional requirements.

The future development of the education system also involves introducing innovative pedagogical practices, supporting teachers' professional growth, and regularly evaluating the effectiveness of educational reforms.

Conclusion

Thus, modern educational strategies determine the principal directions for improving the education system and developing society's intellectual potential. Their key priorities include enhancing educational quality, promoting digital transformation, strengthening teachers' professional competence, ensuring equal educational opportunities, and reinforcing the practical orientation of professional training.

For Uzbekistan, the consistent implementation of these priorities creates opportunities to modernize the education system and prepare competitive professionals. The success of these transformations depends on combining evidence-based decisions, innovative approaches, and effective cooperation among all participants in the educational process.

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