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# ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS FOR IMPROVING THE SYSTEM OF PREPARING STUDENTS FOR PEDAGOGICAL ACTIVITY BASED ON EDUCATIONAL VALUES

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**Abstract:**This article examines the organizational and pedagogical conditions for improving the system of preparing university students for pedagogical activity based on educational values. The study analyzes the theoretical and practical aspects of integrating national and universal educational values into the professional training of future teachers. Furthermore, it highlights the criteria, indicators, and mechanisms for enhancing pedagogical competence and professional consciousness through value-oriented approaches. The findings and recommendations are aimed at optimizing the educational process in higher education institutions and increasing the readiness of graduates for modern pedagogical environments.

**Keywords:** Pedagogical activity, educational values, professional training, organizational and pedagogical conditions, future teachers, higher education, professional competence.

The process of preparing students for pedagogical activity is a complex systemic phenomenon that requires the integration of educational content, the educational process, and personal development factors. In this process, educational values appear as the main methodological direction and play a decisive role in shaping the professional and moral image of the future pedagogical personality.
There are a number of organizational and pedagogical conditions for the effective organization of the system, which ensure the stability, continuity and effectiveness of the pedagogical process. First of all, it is important to organize the educational process based on a system of values, that is, to form in the individual such qualities as respect for national and universal values, responsibility, patriotism and professional ethics. The second important condition is the organization of the educational process in a person-oriented manner. This approach serves to develop the independent thinking and creative potential of each student by taking into account his individual characteristics, interests and professional opportunities.
Also, the use of modern pedagogical technologies in the pedagogical process, the organization of education based on interactive methods is an important organizational factor. This directs students to independent research, critical thinking, and solving pedagogical problems based on a creative approach.

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The integration of theoretical knowledge and practical activities plays a special role in increasing the effectiveness of the educational process. Students must have the ability to apply theoretical knowledge in real pedagogical situations, and this process serves to form their professional competence.
Another important organizational and pedagogical condition is the development of a reflexive approach. This approach creates an opportunity for students to analyze their own activities, self-assessment and determine the directions of professional development. As a result, a stable motivation for self-development is formed in future teachers.
Also, one of the important conditions is the formation of a healthy socio-psychological environment in an educational institution. Such an environment, based on cooperation, mutual respect and open communication, develops the exchange of pedagogical experience and collective thinking among students.
The continuity of the educational process is also of particular importance in the pedagogical training system. When theoretical subjects, practical classes and pedagogical practice are organized in an integrated manner, students receive comprehensive preparation for professional activity.

At the same time, improving the assessment system in the educational process is also one of the important organizational conditions. Assessment should cover not only the result, but also the process, reflecting the dynamics of the student's development.
In conclusion, improving the system of preparing students for pedagogical activity on the basis of educational values \u200b\u200brequires a multifactorial, systematic approach. The harmony of organizational and pedagogical conditions serves as the main factor ensuring the effectiveness of this process.
The issue of ensuring the intellectual development of a person through the individualization of his educational activities is recognized as one of the current directions of didactics today. This process can be implemented in different content and approaches at different stages of education, since each person is distinguished by his own psychological, cognitive and social characteristics.
Therefore, taking into account the individual capabilities, interests and intellectual potential of a person in organizing the educational process serves to effectively develop his cognitive activity. As a result, the person's cognitive abilities, activity, motivation and mental capabilities consistently increase. In this regard, improving knowledge in the educational process is considered as a didactic opportunity that ensures compatibility between various educational programs and educational resources
Modern pedagogical research emphasizes the importance of an integrated approach in the process of preparing a person. In particular, the interconnected study of knowledge in various fields of science broadens the person's worldview, develops the skills of systematic thinking and complex analysis. Therefore, the trend of integrating educational content is currently emerging as one of the priority areas.
The formation of knowledge on the basis of an integrated approach expands the possibilities of forming a holistic scientific imagination in a person, understanding the connections between different fields of knowledge, and applying them in practical activities. This, along with increasing the effectiveness of the educational process, serves to develop the person's creative and critical thinking abilities.
The issue of ensuring the intellectual development of a person through individualization of his educational activities is considered one of the important areas of modern didactics. The differences in

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the psychological, cognitive and social characteristics of each person require an individual approach to his educational process.

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